EQIA Submission – ID Number Section A

| EQIA Title | CLS Accountability Agreement | | | |
|---|------------------------------|-------------------|--|--|
| Responsible Officer [Q04_Responsible Officer] | | oleOfficer] | | |
| Type of Activity | | | | |
| Service Change | | Yes | | |
| Service Redesign | | No | | |
| Project/Programme | | Project/Programme | | |
| Commissioning/Procurement | | No | | |
| Strategy/Policy | | Yes | | |
| Details of other Service Activity | | No | | |
| Accountability and Responsibility | | | | |
| Directorate | | CYPE | | |
| Responsible Service | | CLS | | |
| Responsible Head of Service | | Jude Farrell | | |
| Responsible Director | | Christine McInnes | | |

Aims and Objectives

Accountability Agreements focus on what colleges, designated institutions and local authorities deliver in the year ahead and how they intend to support local, regional, and national needs. These annual Statements should in all cases be informed by providers' longer term strategic plans and ambitions.

Part 1 of the agreement is the 'accountability framework'. DfE are using it to set out National Skills Priorities as well as the essential terms and conditions that providers need to meet in return for funds. Part 1 identifies required levers to ensure the effective management and assurance of public funds, the protection of learners as well as requiring sound governance.

Part 2, the 'annual Accountability Statement' is a provider document that is owned by KCC/ CLS as the provider and should set out a small number of outcome targets for areas of curriculum that providers are planning to change for the coming year. These targets reflect contributions to priorities outlined in Local Skills Improvement Plans (LSIPs), being led by Employer Representative Bodies (ERBs) working with employers, providers and local stakeholders including MCAs, local authorities, and other agencies and to National Skills Priorities listed below. Local authority learning organisations within scope should make reference to their tailored learning provision, particularly where this meets local skills needs.

| Section B – Evidence | | |
|--|-----|--|
| Do you have data related to the | Yes | |
| protected groups of the people | | |
| impacted by this activity? | | |
| It is possible to get the data in a timely | Yes | |
| and cost effective way? | | |
| Is there national evidence/data that | Yes | |
| you can use? | | |
| Have you consulted with stakeholders? | Yes | |
| Who have you involved, consulted and engaged with? | | |
| KCC has engaged with the following organisations: | | |

- Kent and Medway Employment Taskforce
- Kent Invicta Chambers
- DWP
- Kent Association for Training Organisations
- Department for Education
- Further Education Colleges and other training providers in Kent
- National Careers Service delivered by CxK
- Internally within Kent County Council GET, Public Health, TEP
- Some employers

| Has there been a previous Equality | No | |
|--|-----|--|
| Analysis (EQIA) in the last 3 years? | | |
| Do you have evidence that can help | Yes | |
| you understand the potential impact of | | |
| vour activity? | | |

Section C – Impact

Who may be impacted by the activity?

| who may be impacted by the activity: | | |
|---|--------------------------------|--|
| Service Users/clients | Yes | |
| Staff | Yes | |
| Residents/Communities/Citizens | Residents/communities/citizens | |
| Are there any positive impacts for all or | Yes | |
| any of the protected groups as a result | | |
| of the activity that you are doing? | | |
| | | |

Details of Positive Impacts

Staff – increase in work opportunities, skills development and opportunities.

No

Service users/clients/communities - Increased opportunities to access courses and develop skills, particularly in local areas, to support positive progression into and within work, for Health and Wellbeing, to support Families and widen participation.

Negative impacts and Mitigating Actions

19. Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

Details of negative impacts for Age

Not Applicable

Mitigating Actions for Age

Not Applicable

Responsible Officer for Mitigating Not Applicable

Actions - Age

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for No Disability?

Details of Negative Impacts for Disability

Not Applicable

Mitigating actions for Disability

Not Applicable

Responsible Officer for Disability Not Applicable

21. Negative Impacts and Mitigating actions for Sex

| Are there negative impacts for Sex | No | | | | |
|---|----------------|--|--|--|--|
| Are there negative impacts for Sex Details of negative impacts for Sex | INU | | | | |
| Not Applicable | | | | | |
| • • | | | | | |
| Mitigating actions for Sex | | | | | |
| Not Applicable | Not Applicable | | | | |
| Responsible Officer for Sex | Not Applicable | | | | |
| 22. Negative Impacts and Mitigating acti | | | | | |
| Are there negative impacts for Gender | No | | | | |
| identity/transgender | nace and as | | | | |
| Negative impacts for Gender identity/tra | insgender | | | | |
| | Not Applicable | | | | |
| Mitigating actions for Gender identity/tr | ansgender | | | | |
| Not Applicable | I | | | | |
| Responsible Officer for mitigating | Not Applicable | | | | |
| actions for Gender | | | | | |
| identity/transgender | and facilities | | | | |
| 23. Negative impacts and Mitigating acti | | | | | |
| Are there negative impacts for Race | No | | | | |
| Negative impacts for Race | | | | | |
| Not Applicable | | | | | |
| Mitigating actions for Race | | | | | |
| Not Applicable | T | | | | |
| Responsible Officer for mitigating | Not Applicable | | | | |
| actions for Race | | | | | |
| 24. Negative impacts and Mitigating acti | | | | | |
| Are there negative impacts for Religion | No | | | | |
| and belief | | | | | |
| Negative impacts for Religion and belief | | | | | |
| Not Applicable | | | | | |
| Mitigating actions for Religion and belief | | | | | |
| Not Applicable | I | | | | |
| Responsible Officer for mitigating | Not Applicable | | | | |
| actions for Religion and Belief | | | | | |
| 25. Negative impacts and Mitigating acti | | | | | |
| Are there negative impacts for Sexual | No | | | | |
| Orientation | | | | | |
| Negative impacts for Sexual Orientation | | | | | |
| Not Applicable | | | | | |
| Mitigating actions for Sexual Orientation | | | | | |
| Not Applicable | I | | | | |
| Responsible Officer for mitigating | Not Applicable | | | | |
| actions for Sexual Orientation | | | | | |
| 26. Negative impacts and Mitigating actions for Pregnancy and Maternity | | | | | |
| Are there negative impacts for | No | | | | |
| Pregnancy and Maternity | | | | | |
| Negative impacts for Pregnancy and Maternity | | | | | |
| Not Applicable | | | | | |
| Mitigating actions for Pregnancy and Maternity | | | | | |
| Not Applicable | | | | | |
| Responsible Officer for mitigating | Not Applicable | | | | |
| actions for Pregnancy and Maternity | | | | | |

| 27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships | | | |
|---|----------------|--|--|
| Are there negative impacts for | No | | |
| Marriage and Civil Partnerships | | | |
| Negative impacts for Marriage and Civil Partnerships | | | |
| Not Applicable | | | |
| Mitigating actions for Marriage and Civil Partnerships | | | |
| Not Applicable | | | |
| Responsible Officer for Marriage and | Not Applicable | | |
| Civil Partnerships | | | |
| 28. Negative impacts and Mitigating actions for Carer's responsibilities | | | |
| Are there negative impacts for Carer's | No | | |
| responsibilities | | | |
| Negative impacts for Carer's responsibilities | | | |
| Not Applicable | | | |
| Mitigating actions for Carer's responsibilities | | | |
| Not Applicable | | | |
| Responsible Officer for Carer's | Not Applicable | | |
| responsibilities | | | |